BHARATI VIDYAPEETH'S

## INSTITUTE OF COMPUTER APPLICATIONS \& MANAGEMENT (BVICAM)

(Affiliated to Guru Gobind Singh Indraprastha University, Approved by AICTE, New Delhi) A-4, Paschim Vihar, Rohtak Road, New Delhi-110063, Visit us at: http://www.bvicam.in/

## LESSON PLAN

| Course: MCA-201 - Design and Analysis of Algorithms |  |
| :---: | :---: |
| MCA $-\mathbf{3}^{\text {rd }}$ Semester | No. of Theory Hours per Week: 04 |

Course Outcomes (COs):

| $\mathbf{C O} \#$ | Detailed Statement of the CO |
| :---: | :--- |
| CO 1 | Demonstrate P and NP complexity classes of the problem. (BTL2) |
| CO 2 | Apply the concepts of asymptotic notations to analyze the complexities of various <br> algorithms. (BTL4) |
| CO 3 | Analyze and evaluate the searching, sorting and tree-based algorithms. (BTL5) |
| CO 4 | Design efficient solutions using various algorithms for given problems. (BTL6) |
| CO 5 | Develop innovative solutions for real-world problems using different paradigms. <br> (BTL6) |

## Recommended Books:

| Books | S. No. | Details of the Books |
| :--- | :---: | :--- |
| Text <br> Books | 1. | T.H. Cormen, C.E. Leiserson, R.L. Rivest and C. Stein, "Introduction <br> to Algorithms", PHI, 2nd Edition, 2006. [TB1] |
|  | 2. | S. Dasgupta, C. Papadimitriou and U.Vazirani, "Algorithms", <br> McGraw Hill Higher Education, 1st Edition, 2017. [TB2] |
|  | 3. | J. Kleinberg and E. Tardos, "Algorithm Design", Pearson Education, <br> 2nd Edition, 2009. [TB3] |
| Reference <br> Books | 1. | S. Horowitz, "Fundamentals of Computer Algorithms", University <br> Press, 2nd Edition, 2008. [RB1] |
|  | 2. | R. Panneerselvam, "Design and Analysis of Algorithms", PHI, 2nd <br> Edition, 2016. [RB2] |
|  | 3. | T. H. Cormen, "Algorithms Unlocked", MIT Press, 1st Edition, 2013. <br> [RB3] |
|  | 4. | R. Neapolitan and K. Naimipour, "Foundations of Algorithms", Jones <br> \& Bartlett Publishers, 4th Edition, 2010. [RB4] |
|  | 5. | A. Levitin, "Introduction to the Design and Analysis of Algorithms", <br> Pearson Education, 3rd Edition, 2012. [RB4] |

Lesson Plan for Theory:

| Lecture <br> No. | Topics/Concepts to be Covered | Reference of the Book and its Chapter |
| :---: | :---: | :---: |
| UNIT - I |  |  |
| 1. | Algorithm Specification | TB1 [Chapters 1-5]; <br> TB2 [Chapters 0-2]; <br> TB3 [Chapters 2, 5, 13] |
| 2. | Performance Analysis: Space and Time Complexity |  |
| 3. | Performance Analysis: Space and Time Complexity |  |
| 4. | Performance Analysis: Space and Time Complexity |  |
| 5. | Performance Analysis: Space and Time Complexity |  |
| 6. | Correctness of Algorithms |  |
| 7. | Growth of Functions |  |
| 8. | Asymptotic Notations and Types |  |
| 9. | Concept of Randomized Algorithms |  |
| 10. | Recurrences: Substitution, Iteration |  |
| 11. | Master and Recurrence Tree method |  |
| UNIT - II |  |  |
| 12. | Problem Solving, | TB1 [Chapters 7-9, 13, 21 28, 32]; <br> TB2 [Chapter 2]; TB3 [Chapter 5] |
| 13. | Comparative Analysis of different Sorting and Searching Techniques |  |
| 14. | Strassen's Matrix Multiplication Method |  |
| 15. | Sorting in linear time: Counting Sort, Bucket Sort and Radix Sort |  |
| 16. | String Matching Concept: Naive String-Matching Algorithm |  |
| 17. | String Matching with Finite Automata |  |
| 18. | Knuth Morris Pratt Algorithm |  |
| 19. | The Rabin-Karp Algorithm |  |
| 20. | Red Black Trees, Disjoint Set and their Implementation |  |
| 21. | Medians and Order Statistics |  |
| 22. | Medians and Order Statistics |  |
| UNIT - III |  |  |
| 23. | Greedy Algorithms: General Concept | TB1 [Chapters 15-16 \& 23-25]; <br> TB2 [Chapters 4-6]; |
| 24. | Applications, Activity Selection Problem |  |
| 25. | Fractional Knapsack problem |  |


| Lecture <br> No. | Topics/Concepts to be Covered | Reference of the Book and its Chapter |
| :---: | :---: | :---: |
| 26. | Job Sequencing with Deadlines | TB3 [Chapters 4, 6] |
| 27. | Huffman Coding, Analysis and Correctness of Prim's, Kruskal Algorithm and Dijkstra Algorithm |  |
| 28. | Dynamic Programming: General Concept, Matrix-Chain Multiplication Problem, Longest Common Subsequence Problem |  |
| 29. | Bellman-Ford Algorithm |  |
| 30. | Analysis and Correctness of Floyd-Warshall Algorithm |  |
| 31. | Optimal Binary Search Trees |  |
| 32. | 0/1 Knapsack Problem |  |
| 33. | Network Flow Problem |  |
| UNIT - IV |  |  |
| 34. | Backtracking: n-Queen's Problem | TB1 [Chapters 34, 35]; <br> TB2 [Chapters 8, 9]; <br> TB3 [Chapter 8] |
| 35. | Hamiltonian Circuit Problem, Subset-Sum Problem |  |
| 36. | Graph Coloring Problem. Branch and Bound: Assignment Problem, Travelling Salesman Problem |  |
| 37. | Introduction to Computability, Polynomial-time Verification |  |
| 38. | NP-Completeness. Complexity Classes: Reducibility |  |
| 39. | NP-Completeness Proof, NP-Complete \& NP-Hard, Problem Classification-P, NP, NPC, NP-Hard |  |
| 40. | Circuit Satisfiability |  |
| 41. | 3SAT, Vertex Cover |  |
| 42. | Clique, Cook's Theorem |  |


| Course: MCA-261 - Design and Analysis of Algorithms Lab |  |
| :---: | :---: |
| MCA $-\mathbf{2}^{\text {nd }}$ Semester | No. of Practical Hours per Week: 02 |

## Course/Lab Outcomes (COs):

| COs for Practical (MCA-261) |  |
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| CO1 | Apply logical thinking to build solutions for given problems.. (BTL3) |
| CO2 | Evaluate correctness \& efficiency of algorithms using inductive proofs and <br> invariants. (BTL5) |
| CO3 | Design and perform parameter-based analysis of the searching, sorting and tree- <br> based algorithms. (BTL6) |
| CO4 | Create and test optimal solutions for various problems. (BTL6) |

Lesson Plan for Practical:

| Week <br> No. | Lab <br> No. | Topics/Concepts to be Covered | Reference of <br> Lab Manual |
| :---: | :---: | :--- | :---: |
| 1. | 1. | Basics of Algorithms | P1-P4, P10 |
| 2. | 2. | Divide and Conquer Paradigm | P4, P5, P14 |
| 3. | 3. | Sorting | P6, P9 |
| 4. | 4. | String Matching Concept | P7, P18, P19 |
| 5. | 5. | Greedy Algorithms | P8 |
| 6. | 6. | Dynamic Programming | P11 |
| 7. | 7. | Backtracking | P 12, P13 |
| 8. | 8. | Travelling Salesman Problem | P 17 |
| 9. | 9. | Graph Coloring Problem | P 15, P16 |
| 10. | 10. | Dynamic Programming | P 21 |
| 11. | 11. | Dynamic Programming | P 22 |
| 12. | 12. | Revision of all concepts | - |

## Testing Schedule:

| Nature of Test | February | March | April | May |
| :--- | :---: | :---: | :---: | :---: |
| Surprise Test (ST) | ST in 3 $^{\text {rd }}$ week | ST in 2 ${ }^{\text {nd }}$ week | - | - |
| Mid Term Test (MT) | - |  | MT in 1 ${ }^{\text {st }}$ week | - |
| Class Test (CT) | CT in 4 ${ }^{\text {th }}$ week |  | - | - |
| Supplementary Test <br> (Sp. T) | - | - | - | Sp. T in 3 <br> week <br> week |
| Assignment <br> Submission Schedule | Assignment-1 is to be submitted One Week after completion of Unit- <br> 1 and Unit-2. <br> Assignment-2 is to be submitted One Week after completion of Unit- <br> 3. <br> Assignment-3 is to be submitted One Week after completion of Unit- <br> 4. |  |  |  |

