

Bharati Vidyapeeth's
Institute of Computer Applications and Management (BVICAM)
A-4, Paschim Vihar, New Delhi-63
SECOND SEMESTER [MCA] Reappear Examination, May 2024

Paper Code: MCA 106	Subject: Python Programming
Time: 2 Hours	Maximum Marks: 60
Note: Attempt THREE questions in all. Question No. 1 is compulsory, and attempt one question from each unit.	

1. Answer all the following questions briefly: - 2.5 × 10 = 25
- (a) Differentiate between break and continue statement with example.
 - (b) Compare and contrast packages with composition.
 - (c) Create a simple phone book program that stores names and phone numbers in a dictionary
 - (d) List the differences between set and frozen set.
 - (e) Illustrate the life cycle of a thread.
 - (f) Explain the significance of finally block in exception handling.
 - (g) Articulate the concept of polymorphism relating python programming with real-world application.
 - (h) Explain map() and zip() function with example.
 - (i) Justify the purpose of *kwargs parameters
 - (j) Discuss grid() method of Tkinter.

UNIT-I

2. (a) Write a Python program to find roots of a quadratic equation. 5
- (b) Articulate concept of scope and lifetime of variables in Python Programming language with help of an example. 5
3. (a) Define short circuit evaluation performed by Python with help of an example. 5
- (b) Demonstrate the working of following statements along with syntax and example 5
 - i) for loop
 - ii) while loop

UNIT - II

4. (a) Explain the significance of a Dictionary in Python Programming language. 5
Write four methods available in the dictionary along with example.

- (b) Write a program to copy odd number of lines from one file to another. 5
5. (a) Demonstrate a program to sort a list without using built-in function. 5
- (b) Evaluate the purpose of using strings in python and explain few methods with example. 5

UNIT-III

6. (a) Discuss Synchronization using locks and semaphores with example. 5
- (b) Demonstrate the concept of multiple inheritance through a program. 5
7. (a) Write a program to overload addition operator in python. 5
- (b) Create a class to find cube of a number entered by the user. Throw an exception if string is given as input by user. 5

UNIT-IV

8. (a) With help of a python script, plot a bar chart using seaborn library for number of boys and girls present in a class. 5
- (b) Mention two ways of creating a 2-D array. Explain 5 functions that can be performed on 2-D array with help of an example. 5
9. (a) Create a radio button, check box, and drop-down menu using Tkinter library. 5
- (b) Explain the process of database connectivity in Python. 5