Roll No. :

Bharati Vidyapeeth's

Institute of Computer Applications and Management (BVICAM)

A-4, Paschim Vihar, New Delhi-63

FIRST SEMESTER [BAJMC] Reappear Examination, May 2024

Paper Code: BAJMC-108

Subject: Health Communication

Time: 2 Hours

Maximum Marks: 75

Note: Attempt THREE questions in all. Question No. 1 is compulsory, and attempt one question from each unit.

1.	Ans	nswer all the following questions briefly: - 2.5×1			
	(a)	Explain how patients can extend their stay in India to learn wellnes techniques.	6 CO1		
	(b)	Discuss the challenges faced by the public health care system in India.			
	(c)) Describe chronic obstructive pulmonary disease (COPD) and its symptoms.			
	(d)	Identify and discuss the key sources of health reporting	CO2		
	(e)	Discuss the challenges faced by health journalists in verifying information in the age of the internet.	n CO2		
	(f)	Analyze the role of folk media in publicizing social projects and health related issues.	- CO3		
	(g)	Explore the advantages of print media in health communication emphasizing credibility and cost-effectiveness.	, CO3		
	(h)	Discuss the use of social media tools like YouTube, Twitter, and Facebook in health communication.	n CO3		
	(i)	Differentiate between direct and indirect communication in the context o IEC.	f CO2		
	(j)	Define Behavior Change Communication (BCC) and its primary objective.	CO2		
		UNIT - I			
2.	(a)	Define stroke and discuss its causes, symptoms, and preventive 6 measures.	CO1		
	(b)	Explain the concept of cancer prevention through lifestyle changes.6	CO2		
3.	(a)	Examine how yoga can help you stay fit and healthy while taking into 6 account your spiritual, psychological, and physical needs.	CO3		
	(b)	Determine and elucidate the primary lifestyle diseases that are common6in India, as indicated in the syllabus.6	CO2		
	<u> </u>	UNIT - II			

4.	(a)	Analyze the role of celebrities, such as Amitabh Bachchan, in health	6	CO3
		campaigns like polio eradication.		
	(b)	Discuss the impact of puppet shows and nukkad natak in health	6	CO1
		awareness campaigns.		
5.	(a)	Explain the significance of the National Family Health Survey (NFHS)	6	CO2
		in providing health-related data for journalism.		
	(b)	Examine how well the media sways public opinion to support health-	6	CO3
		related standards.		
		UNIT - III		1
6.	(a)	Demonstrate the importance of sensitive and accurate communication	6	CO3
		in health reporting and how it affects the general public's health.		
	(b)	Analyze the negative consequences of erroneous or biased reporting on	6	CO2
		scientific and health-related topics, as well as the responsibility of		
		journalists to solve these concerns.		
7.	(a)	Evaluate the effectiveness of structures and guidelines, such as WHO's	6	CO3
		surgical safety checklist, in improving health reporting.		
	(b)	Define traditional media and its role in mass motivation, focusing on its	6	CO1
		use in health communication.		
		UNIT - IV	1	1
8.	(a)	Outline the benefits of BCC in promoting health-related behavior	6	CO2
		change.		
	(b)	Enumerate things to keep in mind for better health reporting.	6	CO3
9.	(a)	Explain the importance of accuracy, clarity, and accountability in health	6	CO2
		reporting.		
	(b)	Discuss the challenges and opportunities in health reporting in the	6	CO1
		current scenario.		