| Roll No. | | | | | | | | | | | | | | | | | | | | | | | | | | |
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Bharati Vidyapeeth's

Institute of Computer Applications and Management (BVICAM) A-4, Paschim Vihar, New Delhi-63

THIRD SEMESTER [BA(JMC)] Supplementary Internal Examination, June2023

Paper Code: 203 Subject: BRPP

Time: 3 Hours Maximum Marks: 75

Note: Attempt FIVE questions in all. Question No. 1 is compulsory and attempt one question from each unit.

| 1. | Ans | swer all the following questions briefly: - | 2.5 | × 10 = |
|----|-----|---|------|--------|
| | (a) | State the current status of AIR in terms of its reach and coverage? | BTL2 | CO1 |
| | (b) | Describe the role of radio in educating rural populations in India. | BTL3 | CO1 |
| | (c) | Explain the concept of radio as a "blind medium" and its drawbacks. | BTL2 | CO1 |
| | (d) | Analyze the advantages and disadvantages of different transmission technologies for radio broadcasting. | BTL4 | CO3 |
| | (e) | Illustrate the significance of Vox Pop, interviews and provide an example of its application in radio broadcasting. | BTL2 | CO1 |
| | (f) | Differentiate between social and commercial advertisements in the context of radio broadcasting. | BTL3 | CO3 |
| | (g) | Explain the purpose of using sound effects in radio programmes. | BTL4 | CO4 |
| | (h) | "Sound effect enhances the realism of a radio program" through light on this statement. | BTL2 | CO4 |
| | (i) | Discuss the limitations of radio as a medium. | BTL1 | CO3 |
| | (j) | Analyze the challenges and opportunities of using radio for political and election campaigns. | BTL3 | CO3 |

| | | UNIT - I | | | |
|----|-----|---|-----|------|-----|
| 2. | (a) | Compare and contrast the advantages and disadvantages of radio as an immediate medium for news reporting. | 6.5 | BTL4 | CO1 |
| | (b) | Analyse the challenges and opportunities of using radio for political and election campaigns. | 6 | BTL3 | CO1 |
| 3. | (a) | Explain the benefits of Web Radio and its global reach in comparison to traditional radio broadcasting. | 6.5 | BTL4 | CO1 |
| | (b) | Describe the limitations on content for Community Radio stations, according to government guidelines? | 6 | BTL2 | CO1 |
| | | UNIT - II | | | |
| 4. | (a) | Explain the three-tier broadcasting system in India, covering the roles and functions of radio stations. | 6.5 | BTL3 | CO2 |
| | (b) | Explore the significance and impact of radio announcements. How do they contribute to maintaining listener engagement and awareness? | 6 | BTL3 | CO2 |
| 5. | (a) | Analyse the role of radio discussions in shaping public opinion. Discuss the responsibilities of a moderator and the pros and cons associated with radio discussions. | 6.5 | BTL4 | CO2 |
| | (b) | Elaborate on the characteristics and purposes of radio news. Provide insights into the structure of AIR News and its key components. | 6 | BTL6 | CO2 |
| | | | | | |

UNIT - III BTL2 6. CO₃ (a) Draw and explain, how to set up microphones for recording a radio | 6.5 drama with multiple characters. BTL3 (b) Compare the responsibilities of the producer during the pre- | 6 CO₃ production, production, and post-production stages in radio. BTL6 7. Develop a script for a radio programme on the importance of |6.5 CO₃ (a) environmental conservation. BTL5 (b) Critically assess the advantages and disadvantages of using dynamic | 6 CO₃ and condenser microphones. **UNIT - IV** BTL4 CO₄ 8. (a) Explain the fundamental functions of sound editing in postproduction. Justify its contribution to the overall structure and mood of a program? BTL6 CO₄ (b) Elaborate the types of sound effects used in radio programs and to 6 what extent sound effects contribute to the overall experience and engagement of the audience? Provide examples. BTL5 9. CO₄ (a) Discuss the significance of sound mixing in the post-production | 6.5 process. How does a sound mixer ensure clarity, crispness, and seamlessness in the final production? BTL2 CO4 (b) "formulating a budget impact decision-making regarding program | 6 format and audience reach" Explain the role of cost evaluation in program production.