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The objective of this Faculty Induction Programme is to sensitize and motivate the faculty to adopt learner centric approach with required degree of in-built flexibilities having ICT integration, and emerging pedagogical approaches to teaching learning processes and assessment in Higher education. The induction programme will include major components like teaching and research methodologies, collaborative and project based learning, uses of ICT and open source Learning Management System (LMS), human values and professional ethics, Institutional assessment and accreditation processes having special focus on all the four components of faculty development namely Interpersonal, Instructional, Organizational and Professional. The induction programme is open to the teachers/research scholars from all the stream of of higher and technical education. In this induction programme, there will be technical sessions on the following topics, by leading experts from Academia and Industry:-

Research in Digital Age ? Problems and Opportunities, The Art of Writing Proposals for Research Projects, Citations and Reference Management using Mendeley, Introduction to Moodle LMS, Moodle LMS Installation, Admin Dashboard, Creation of Categories and Courses in Moodle LMS, Resource Planning and Creation in Moodle LMS, User Creation, Roles, Teacher's Dashboard in Moodle LMS, Course Enrollment and External Database Connectivity in Moodle LMS, Student Communication in Moodle LMS , Survey Activities in Moodle LMS , Assignments, Question Banks, Quizzes, Grading and Reporting in Moodle LMS, Plugins and Advance Topics in Moodle LMS, Entrepreneurship and Startup, Simplifying IPR and Patent Filling, The Art of Writing Quality Papers, Research Methodology , MOOC - The Next Generation Learning Platform, Applications of Design Thinking , New Dimensions of NAAC Accreditation, Blockchain , Google Classroom , Industry 4.0, Role of Academia in Industry 4.0 , Mind Maps & Exam.Net, Ethical Issues and Plagiarism in Research, Human

Values and Professional Ethics, Curriculum Design and Development , Outcome-based NBA Accreditation, Curriculum Assessment and Evaluation , Mapping Outcomes, Assessment and Rubrics, Graduate Attributes & Student Learning Outcomes (GA, PO & CO), Bloom Taxonomy and Design of Learning Outcomes, Outcome-based Education Framework & its Components (Vision, Mission & PEO), Attainment of CO, PO and Continuous Quality Improvement, Project-Based Learning and Design of Outcome based Curriculum, Student Satisfaction Surveys and Feedback Mechanisms, Design of Outcome based Question Paper and Case Study on NBA SAR, Goal Settings, Digital Transformation and Education 4.0

File:

 Brochure of 01 Month FIP- 01-31 August, 2020.pdf^[1]

 Programme Schedule Version 3.0 of the FIP dated 01-31 August, 2020.pdf^[2]

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Activities

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Links:

[1] <http://www.bvicam.in/sites/default/files/news/Brochure%20of%2001%20Month%20FIP-%2001-31%20August%2C%202020.pdf>

[2]
<http://www.bvicam.in/sites/default/files/news/Programme%20Schedule%20Version%203.0%20of%20the%20FIP%2031%20August%2C%202020.pdf>